

Childminder Report

Inspection date

12 July 2016

Previous inspection date

9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established a two-way flow of information with parents which enables her to meet children's care and learning needs well. This helps promote partnerships with parents.
- Children make good progress and enjoy a wide range of interesting activities based on their interests.
- The childminder and her assistant understand how to meet the safeguarding and welfare requirements. They can identify signs and symptoms that would cause concern about a child's welfare and understand the procedures that will keep children safe.
- Children develop good speaking and listening skills. The childminder and her assistant use effective communication skills to constantly engage children.
- The childminder has good systems in place to work closely with other settings and professionals to support children's progress.

It is not yet outstanding because:

- The childminder's current systems for monitoring children do not always identify gaps in their learning quickly and accurately.
- Occasionally, children are left waiting too long in between activities and become restless and disengaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop monitoring systems to help identify gaps in children's learning more precisely
- consider routines to help children change from one activity to another without having to wait for long periods of time.

Inspection activities

- The inspector and childminder discussed the systems used to observe and record children's progress.
- The inspector carried out observations of the children engaged in activities with the childminder and the assistant.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector took into account written feedback from parents made available during the inspection.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of child protection and have completed training on current issues. The childminder is organised and uses a variety of ways to keep her knowledge of the requirements and changes to legislation up-to-date. She accesses training for herself and her assistant that will help support children's learning further. She is reflective and evaluates her practice. Since her previous inspection the childminder has made improvements and has good systems to complete risk assessments.

Quality of teaching, learning and assessment is good

The childminder keeps parents well informed about their children's development and next steps for learning. She provides challenging and engaging activities for children both indoors and outdoors. The childminder's planning is focused on children's interests and needs. She values children's ideas and follows their interests to engage them in play. For example, children suggest a treasure hunt in the garden and the childminder gives them magnifying glasses to see what they can find. Both the childminder and assistant take time to listen to children during activities. They introduce new words and provide explanations that improve children's learning. For example, the assistant talks to young children while they play with the role-play kitchen.

Personal development, behaviour and welfare are good

The childminder takes good care of children's well-being. She provides the children with a caring and nurturing environment. This helps children form very close relationships with her and the assistant. The childminder promotes children's physical and emotional development well. For example, the childminder explores the local area, playgroups and parks. Care routines are carried out hygienically and support children's needs well. The childminder actively promotes healthy eating and exercise, which helps children develop a very good awareness of the importance of a healthy lifestyle. Children gain good independence skills which help prepare them for the next stage in their learning.

Outcomes for children are good

Children are well prepared for the next stages of their education. For example, they gain useful skills through activities that extend their knowledge in literacy and maths. They make good progress in their learning and development. Young children are encouraged to explore the resources and areas of the setting. All children, including the youngest, are confident to independently access the variety of resources the childminder provides.

Setting details

Unique reference number	EY466113
Local authority	Greenwich
Inspection number	1049827
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 May 2014
Telephone number	

The childminder registered in 2013. She lives in the Royal Borough of Greenwich. She works Monday to Friday from 8am until 6pm, all year round. The childminder is in receipt of early years education funding.

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Store St
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